

nations. The fact is Western investors want to go to places like China and Indonesia, which are dictatorships, because they have pliable work forces, they have authoritarian governments, and they are very predictable for Western businesses. Western corporations want to invest in countries that have poor or nonexistent environmental standards, that have below poverty wages, that have no worker benefits, that have no opportunities to bargain collectively.

As American investment moves to those dictatorships where they do not have the values that we have, American working families lose out. Our trade agreements go to great lengths to protect investors and protect property rights; but they do nothing to protect workers in this country or in developing countries, and they do little to protect the environment.

Mr. Zoellick's call for an absolute trade negotiating authority in the name of patriotism must be recognized for what it is, pure and simple political profiteering. We have all watched with pride the indomitable spirit of working Americans in response to the events of September 11. The right response for us to defend the jobs and values of these same Americans is a "no" vote on trade promotion authority.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Georgia (Mr. COLLINS) is recognized for 5 minutes.

(Mr. COLLINS addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Oregon (Mr. DEFAZIO) is recognized for 5 minutes.

(Mr. DEFAZIO addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Georgia (Mr. DEAL) is recognized for 5 minutes.

(Mr. DEAL of Georgia addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from New Jersey (Mr. PALLONE) is recognized for 5 minutes.

(Mr. PALLONE addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

AIRLINE SAFETY AND COAST GUARD PROFESSOR OF THE YEAR

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Florida (Ms. BROWN) is recognized for 5 minutes.

Ms. BROWN of Florida. Mr. Speaker, yesterday's plane crash was another

devastating blow to the residents of New York and the citizens of this great Nation. Although we do not know the cause yet, I have been hearing it called a "routine plane crash." I want to repeat that, a routine plane crash. God help us all if we ever accept a plane crash as routine.

I was in New York yesterday, and I had to take the train back to Washington. In fact, I chose to take the train back to Washington. I was talking to the train conductor who said that U.S. lawmakers have failed the American public. This is what our citizens think of this House and this Congress.

How many planes must go down before we truly deal with safety? Not just who screens the baggage but the safety of the entire transportation system, including ports, rail, bridges, tunnels and, maybe after yesterday, more thorough safety inspections for airplanes. Does this country and this Congress have to wait until another disaster strikes again to act to protect our transportation infrastructure?

We do not want the American people to feel that we have failed them. I do not hold out much hope, but I am asking the conferees to support the other body's version of airline security so that we can move on to other areas of homeland security.

I also want to take the time tonight to talk about four heroes in the field of education. Earlier today, I attended a luncheon honoring four outstanding college professors. I especially am proud of Commander Vincent Wilczynski, an engineering professor at the Coast Guard Academy. He is the first service academy professor to receive this distinguished award in its 20-year history. The members of the Subcommittee on Coast Guard and Maritime Transportation and the entire Congress are very proud of the commander and all educators like him who strive for excellence in their classrooms every day. Although this award ceremony only lasted a few hours, their contribution to these young minds will be felt for many years to come.

U.S. PROFESSORS OF THE YEAR PROGRAM WINNERS' BIOS

CDR Vincent Wilczynski is associate professor of mechanical engineering at the U.S. Coast Guard Academy. Wilczynski was instrumental in establishing the mechanical engineering major at the Academy, and earning its accreditation. A strong advocate for linking engineering principles to practical applications, he guides students through research and analysis to real-world design problems.

Wilczynski extends his impact beyond the walls of the Academy by working with high school students across the nation in FIRST (For Inspiration of Science and Technology), a non-profit organization that brings students together with distinguished professionals and introduces students to mentoring, leadership, entrepreneurship, and professional behavior.

CDR Wilczynski holds a Ph.D. in mechanical engineering from The Catholic University of America and an M.S. in Naval Architecture and Marine Engineering from Massachusetts Institute of Technology.

Cornelius Carter is associate professor of dance at The University of Alabama in Tuscaloosa. Carter founded the Alabama Repertory Dance Theatre in his first year of teaching to create an environment that would prepare young Alabama dancers to compete for the best national internships and memberships in professional dance companies, and for scholarships to graduate academic dance programs.

One colleague affectionately called Carter "a one-man gang", as he collaborates with local high schools, mentoring at-risk students and expanding cultural horizons of those outside the university's dance program.

Carter holds a Master of Fine Arts in Dance from University of Hawaii at Manoa, Honolulu, and has taught dance at the American Ballet Theater, Harvard Summer Dance Program, and this summer, at the Ailey School at Lincoln Center in New York City.

Clarence Romero is associate professor of psychology at Riverside Community College in Riverside, Calif. He spearheaded Latino Educators of Tomorrow (LET), a teacher preparation program that encourages students to overcome mental and physical barriers, to set personal goals and accept responsibilities. LET reinforces the idea that students are the masters of their own destinies.

Romero's teaching philosophy was profoundly impacted by an exercise in which he asked his students to make him "student for a day". The students told him, "Teachers tell; they don't listen. They don't know who we are or what we're all about." Romero understood, and strives to make his students active participants in an education process that has real life applicability.

He holds a Ph.D. in psychology from University of Riverside, and has served as an instructor, chief administrative officer, counselor and student personnel worker.

Laura Duhan Kaplan is associate professor of philosophy at The University of North Carolina at Charlotte. She developed "narrative philosophy", a teaching style in which students use stories from their own everyday lives to unpack the meaning of difficult theoretical concepts proposed by famous philosophers. She writes extensively on how her method affects student understanding, highlighting student's writing about their learning experience.

Kaplan served as coordinator of Women's Studies at UNC Charlotte for seven years, and is credited with tripling program enrollment. She established numerous other interdisciplinary programs, including a Junior Great Books course for middle school students, and is working toward establishing a Jewish Studies program at UNC Charlotte.

Kaplan holds Ph.D. in philosophy and education from Claremont Graduate School and has taught more than twenty different courses from pre-freshman to graduate level.

STATE WINNERS

Alabama: Stephen Chew, Professor and Chair, Psychology, Samford University.

Alaska: Ping-Tung Chang, Professor, Mathematics, University of Alaska Anchorage.

Arizona: Albert Celozza, Faculty, Liberal Arts, Phoenix College.

Arkansas: Helen Robbins, Associate Professor, English, Lyon College.

California: Nicole Weekes, Assistant Professor, Psychology, Pomona College.

Colorado: Charles Ferguson, Assistant Professor, Biology, University of Colorado at Denver.

Connecticut: David Sloane, Professor, English and Education, University of New Haven.

District of Columbia: Gerald Feldman, Associate Professor, Physics, George Washington University.